Sadagopan Rajesh

#### TEST: CIRCLE PROPERTIES

AUGUST 06, 2024



Maximum time: 20 minutes

KEM5 - Foundation Maths for Std 9,10 together @ ABIMS

Try on your own ! Don't use calculators ! Think and Answer !

Name:

Standard:

# I Answer the following questions accordingly !

1. In the figure, CD is a common chord of circles with centres A, B as shown. If CD = 24 cm, BC = 20 cm and AD = 13 cm, then  $AB = \_\_\_\_ \text{ cm}$ .



Note: Figure is not drawn to scale!

2. *O* is the *centre* of a *square* constructed externally on the *hypotenuse BC* of *right triangle ABC*, as shown.



Then,  $\angle CAO = \_$  (in degrees).

- 3. ABCDEFGH is a cyclic octagon where  $\angle ABC = 151^{\circ}$ ;  $\angle EFG = 109^{\circ}$ ;  $\angle GHA = 133^{\circ}$ . Then,  $\angle CDE = \_$  (in degrees).
- 4. A, B, C, D are points on a circle whose centre is O.  $\angle OAD = 49^{\circ}; \angle ACB = 26^{\circ}; \text{ and } \angle CAB = 51^{\circ}, \text{ as shown.}$



The measure of  $\angle ODC =$  (in degrees).

- 5. From an *exterior point* P, two *tangents* are drawn to a *circle* at B, C as shown.
  - O is the *centre* of the *circle*.



If AB, AC are chords of the circle making angles  $45^{\circ}, 75^{\circ}$  with the tangents, then  $\angle BPC = \_$  (in degrees).

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COMBO TEST 1

SEPTEMBER 03, 2024



Maximum time: 110 minutes

Basics from previous standards, Real Numbers, Polynomials Similar Triangles, Circle Properties, Theorems and Properties

KEM5 - Foundation Maths for Std 9,10 together @ ABIMS

Try on your own ! Don't use calculators ! Think and Answer !

Name:

Standard:

# I Answer the following questions accordingly !

### I.I Section - A : Questions on Concepts

1. How many of the following 8 numbers are irrational numbers?

$$\sqrt{225} \qquad 3\sqrt{18} \qquad \sqrt{\frac{13}{39}} \qquad \sqrt{\frac{44}{1331}} \\ -\sqrt{0.9} \qquad (3+\sqrt{7}) - \left(\frac{22}{7}+\sqrt{7}\right) \qquad \sqrt[3]{\frac{1536}{375}} \qquad 0.2024 \\ A. \ 3 \qquad B. \ 4 \qquad C. \ 5 \qquad D. \ 6 \qquad$$

- 2. Which of the following *statements* is definitely TRUE?
  - A.  $\frac{a}{b} = \frac{a}{c} \Rightarrow b = c$  where a, b, c are real numbers. B.  $a^m = a^n \Rightarrow m = n$  where a, m, n are real numbers. C.  $a^m = b^m \Rightarrow a = b$  where a, b, m are real numbers. D. none of these.
- 3. AB is diameter of a circle and C is an *interior point of the circle*.

Which of the following *statements* is definitely TRUE?

A.  $\angle ACB$  is an acute angle.B.  $\angle ACB$  is an obtuse angle.C.  $\angle ACB$  is a right angle.D. none of these

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4. 
$$\triangle ABC \sim \triangle DEF$$
 such that  $\frac{Area \ of \ \triangle ABC}{Area \ of \ \triangle DEF} = \frac{25}{49}$ 

Then, the ratio of perimeter of  $\triangle DEF$  to the perimeter of  $\triangle ABC$  will be

A. 
$$\frac{7}{5}$$
 B.  $\frac{5}{7}$  C.  $\frac{10}{3}$  D. none of these

5. Which of the following is a factor  $x^3 + 13x^2 + 32x + 20$ ?

A. 
$$x^2 + 3x + 2$$
  
B.  $x^2 + 12x + 20$   
C.  $x^2 + 11x + 10$   
D. All of these

- 6. Which of the following *statements* is definitely *true* ?
  - A. The sum of two linear expressions is quadratic.
  - B. The sum of two linear expressions is linear.
  - C. The sum of two linear expressions is quadratic or linear.
  - D. The sum of two linear expressions is linear or constant.
- 7. If 2 is a zero of the polynomial expression in x,  $2x^2 + 3x P$ , then the value of P is

- 8. Which of the following equations is <u>not</u> a quadratic equation in x?
  - A.  $3x^2 + 5x + 7 = 2x^2 + 5x + 7$ B.  $2x^3 + 2x - 7 = 2(x^3 - 5x^2 + 3).$ C.  $x + \frac{1}{x} = \frac{41}{20}$ D.  $\frac{(x-1).(x-4)}{4} + \frac{(x-4).(x-5)}{12} + \frac{(x-1).(x-5)}{-3} = 1$
- 9. In the given figure, a circle is inscribed in  $\triangle ABC$ .

P, Q, R are contact points such that  $AR = 4 \ cm$ ;  $BR = 3 \ cm$  and  $AC = 11 \ cm$ , as shown.



<u>Note:</u> The figure is not drawn to scale.

The length of BC is

A. 12 cm

B. 10 cm

C. 9 *cm* 

D. 15 cm

COMBO TEST 1 Sadagopan Rajesh **SEPTEMBER 03, 2024** 10. If  $y = \sqrt{\frac{5+2\sqrt{6}}{5-2\sqrt{6}}}$ , then the value of y(y-10) is A. 1 B. -1 C. 0 D. none of these 11.  $a^4 + a^2 + 1 =$ B.  $(a^2 + 1)^2$ A.  $(a^2 + a + 1) \cdot (a^2 - a + 1)$ C.  $(a+1)^2 \cdot (a^2 - a + 1)$ D. none of these 12. ABCDEFGH is a regular octagon. Which of the following is congruent to AD? C. DHA. BGB. CED. EF13. a, b are real numbers such that  $a + b\sqrt{2} = 3 - 2\sqrt{2}$ . Then,  $a^2 + b^2 = 3 - 2\sqrt{2}$ . A. cannot exactly determine B. 13 C. 5 D. 25 14. Which of the following is a *trinomial*? C.  $y^9 + 1$ B.  $4z^3$ A.  $x^2 + 2x + 3$ D. none of these 15.  $81n^2 - 162n + 80 =$ A. (27n - 10)(3n - 8)B. (9n-10)(9n-8)C. (81n - 10)(n - 8)D. none of these 16.  $\triangle ABC$  is right angled triangle with two of its sides as AB = 3 unit and BC = 4 unit. If the area of  $\triangle ABC$  is a non-integer measure K sq. unit. then the value of  $4K^2$  is B. 63 A. 144 C. 36 D. none of these 17. Which of the following is an equation?

- A. 2+3 = 6 B. -5 < 0 

   C.  $2+3 \neq 1+5$  D. none of these
- 18.  $\triangle ABC$  and  $\triangle PQR$  are such that  $\frac{AB}{PR} = \frac{BC}{QR} = \frac{CA}{PQ}$ . Then,  $\angle BAC =$ A.  $\angle PQR$  B.  $\angle PRQ$  C.  $\angle QPR$  D. none of these.

19. A, B, C, D are points on the circle whose centre is O; AC being the diameter.



If  $\angle AOB = 150^{\circ}$  and  $\angle BDC = x^{\circ}$ , then  $x^{\circ} =$ 

A. 15° B. 30° C. 75° D. 20°

20. Which of the following is a cubic polynomial, whose three zeros are 2,  $\frac{-1}{2}$  and  $\frac{1}{3}$ ? A.  $6x^3 - 11x^2 - 3x + 2$  B.  $6x^3 - 11x^2 + 3x + 2$  C.  $6x^3 - 11x^2 + 3x - 2$  D.  $6x^3 + 11x^2 - 3x - 2$ 

## I.II Section - B : Questions on Applications

21. If BL, CM are medians of  $\triangle ABC$  which is right angled at A, then  $\frac{BL^2 + CM^2}{BC^2} =$ 

A. 
$$\frac{4}{5}$$
 B.  $\frac{5}{4}$  C.  $\frac{9}{7}$  D.  $\frac{7}{9}$ 

22. If the cubic polynomials (Kx<sup>3</sup> + 3x<sup>2</sup> - 3) and (2x<sup>3</sup> - 5x + K) both leaves the same remainder when divided by (x - 4), then the value of constant K, is
A. 0
B. 1
C. 2
D. -1

23. Let the simplest rational equivalent to  $0.\overline{6} + 0.\overline{7} + 0.4\overline{7}$  be  $\frac{p}{q}$  where p, q are positive integers. Then the value of (p-q) is

A. 73 B. 77 C. 83 D. 87

SEE NEXT PAGE!

- 24. In the given figure  $\triangle ABC, D, E, F, G$  are points on sides BC, CA, AB, AB respectively.
  - $FE \parallel BC, GD \parallel AC$  as shown





If  $\angle AOB = 125^{\circ}$ , then  $\angle COD =$ 

A.  $55^{\circ}$  B.  $45^{\circ}$  C.  $35^{\circ}$  D. none of these

26. The sides AB, BC, CA of  $\triangle ABC$  touch a circle at P, Q, R respectively. If  $PA = 5 \ cm, BP = 4 \ cm$  and  $AC = 13 \ cm$ , then the length of BC is \_\_\_\_\_ cm.



<u>Note:</u> Figure is not drawn to scale.

A. 12 B. 10 C. 11 D. none of these

A. 67°

27. A, B, C, D, E are points on a circle such that  $\angle BAC = 27^{\circ}, \angle BED = 87^{\circ}$  and  $\angle CDE = 90^{\circ}$ , as shown.



28. ABCD is a rectangle, whose centre is O. E, F are points on side CD such that CE = EF = FD, as shown.



Then, the ratio of 
$$\frac{Area \ of \ \triangle OEF}{Area \ of \ rectangle \ ABCD}$$
 is  
A.  $\frac{1}{9}$  B.  $\frac{1}{15}$  C.  $\frac{1}{12}$  D.  $\frac{1}{8}$ 

29. If  $(x-2)\left(x-\frac{1}{2}\right)$  is a factor of  $Px^2 + 5x + r$ , then which of the following is *TRUE*? A. P = -rB. P = rC. 2P = rD. none of these

30. If 
$$y = \frac{3a}{5}$$
, then the value of  $\frac{\sqrt{a+y} + \sqrt{a-y}}{\sqrt{a+y} - \sqrt{a-y}}$  is  
A. 1 B. 2 C. 3 D. none of these

#### I.III Section - C : Questions on Applications

31.  $x^2 - 3x + 2$  is a factor of  $2x^4 - 5x^3 + Kx^2 - x + 2$  where K is a constant.

The value of K is \_\_\_\_\_.

- 32. If  $y = \frac{\sqrt{7}}{5}$  and  $\frac{5}{y} = P\sqrt{7}$ , then the length of the recurring part of the rational number P in its decimal representation is \_\_\_\_\_.
- 33.  $\triangle ABC$  is circumscribed by a circle whose centre is O. PA, PB are tangents from an external point P. If  $\angle APB = 80^{\circ}$  and  $\angle AOC = 140^{\circ}$ , then the value of  $\angle CAB =$ \_\_\_\_\_ (in degrees).
- 34. PQRS is a cyclic quadrilateral where PR is the diameter of the circumscribing circle, whose centre is O, as shown.



- If  $\angle SOR = 120^{\circ}, \angle QSO = y^{\circ}, \angle SPO = 3y^{\circ}$ , then  $y = \_$
- 35. P, Q, R, S are points on the circumference of a circle. TS is a tangent to the circle at point S, as shown.



If  $\angle RST = 35^{\circ}, \angle QRS = 101^{\circ}$ , then  $\angle QSR = \_$  (in degrees).

- 36. Octal number  $567_8 = \__5$  in Quinary System.
- 37. In the given figure, A, B, C and D are four points on a circle.

AC and BD intersect at a point E such that  $\angle BEC = 130^{\circ}$  and  $\angle ECD = 20^{\circ}$ .



Then, the measure of  $\angle BAC$  is \_\_\_\_\_ (in degrees).

38. In the given  $\triangle ABC$ , P, Q, R are points on sides BC, CA, AB respectively.

If  $PQ \parallel BA$  and  $PR \parallel CA$ . If  $PD = 12 \ cm$ , then  $BD \times CD = \_$  cm<sup>2</sup>.





- 39. The cubic polynomial 6y<sup>3</sup> + 10y<sup>2</sup> + 5y 3 can be factorised into a linear and a quadratic, each with integer coefficients in y.
  Then, the sum of the coefficients of the quadratic expression is \_\_\_\_\_.
- 40. The area of a triangle with side lengths 13 unit, 20 unit, k unit is 126 sq. unit, then the value of k is \_\_\_\_\_.

### **PRINCIPLE OF ALGEBRAIC FACTORISATION - by Sadagopan Rajesh**

*An Algebraic expression* which may be in the <u>sum form</u> expressed alternately as a <u>product</u> <u>form of its factors</u>, is called the *factorised form* of the algebraic expression.

Algebraic expression can be classified into three categories based on its forms.

### FORM – I

An Algebraic expression which is in the form of SUM OF PRODUCTS has a common term throughout.



#### Geometric Version of FORM – I

We observe that the five smaller rectangles having a common width combine to form a larger rectangle.

The sum of the areas of the five rectangles gives the area of the larger rectangle.

INTERNAL ADDITION OF AREAS GIVES EXTERNAL AREA!

INTERNAL SUM OF PRODUCTS GIVES EXTERNAL PRODUCT!

 $ya + yb + yc + yd + ye = y.(a+b+c+d+e) \quad \dots \dots \quad (1)$   $\uparrow \qquad \uparrow$   $S U M F O R M \qquad P R O D U C T F O R M$ (start) (end)

## Algebraic Version of FORM – I

 $P_1 + P_2 + P_3 + \dots + P_n$  where *C* is a <u>common to all</u> the *product terms*  $P_1, P_2, P_3, \dots, P_n$ .  $\therefore P_1 + P_2 + P_3 + P_4 + \dots + P_n$  can be *simplified* and *expressed* as follows:

$$P_1 + P_2 + P_3 + P_4 + \dots + P_n = C.(R_1 + R_2 + R_3 + R_4 + \dots + R_n) \quad \dots \dots \quad (1)$$

$$\uparrow \qquad \uparrow \qquad \uparrow$$

$$S UM F ORM \qquad P R ODUCT F ORM$$
(start) (end)

Both Left Hand Side form (LHS form) and Right Hand Side form (RHS form) of the *equivalent forms* of the expression (1) involve *addition* (SUM) and *multiplication* (PRODUCT) operations.

Though  $P_1, P_2, P_3, \dots, P_n$  are *product terms* in the LHS of (1), the *initial expression*  $P_1 + P_2 + P_3 + P_4 + \dots + P_n$  is nothing but SUM OF PRODUCTS FORM, where SUM (*addition*) is dominant to PRODUCT (*multiplication*).

Therefore, LHS of (1) is a SUM FORM.

Though  $R_1, R_2, R_3, \dots, R_n$  are added in the RHS of (1), the *final expression*  $C.(R_1 + R_2 + R_3 + R_4 + \dots + R_n)$  is nothing but PRODUCT OF SUM FORM, where PRODUCT (*multiplication*) is dominant to SUM (*addition*).

Therefore, RHS of (1) is a PRODUCT FORM, which is the *final factorized form*. *Few Examples:* 

| ax + ay + az + ap + aq        | 10x + 15                    | $x^3 + 4x^2 + 7x$                        |
|-------------------------------|-----------------------------|--|
| = a.x + a.y + a.z + a.p + a.q | $=5 \times 2x + 5 \times 3$ | $= x \cdot x^2 + x \cdot 4x + x \cdot 7$ |
| = a.(x+y+z+p+q)               | = 5.(2x+3)                  | $= x.(x^2+4x+7)$                         |

| Initial Expression     | FORM | Type of<br>FORM | All<br>common<br>term | Factoring  | FORM of Final<br>Expression |
|------------------------|------|-----------------|-----------------------|--|-----------------------------|
| ax + ay + az + ap + aq | SUM  | FORM – I        | а                     | ax + ay + az + ap + aq<br>= $a.(x + y + z + p + q)$    | PRODUCT                     |
| 10x + 15               | SUM  | FORM – I        | 5                     | 10x + 15 = 5.(2x + 3)                                  | PRODUCT                     |
| $x^3 + 4x^2 + 7x$      | SUM  | FORM – I        | x                     | $x^{3} + 4x^{2} + 7x$<br>= x.(x <sup>2</sup> + 4x + 7) | PRODUCT                     |

## Steps to factorise FORM – I expressions.

**<u>Step 1</u>**: Check whether the algebraic expression is in SUM of PRODUCT FORM.

| Algebraic Expression               | SUM of PRODUCT FORM |
|------------------------------------|---------------------|
| $12a^4b^2c^4 - 20a^5c^3 + 24a^6bc$ | $\checkmark$        |

Step 2: How the expression is made up?

The expression is made of *product of number, unknowns a,b and c*.

**<u>Step 3:</u>** What are the numbers in the product terms? What is common to all?

The numbers in the product terms are 12, -20 and 24.

4 is common to all the numbers in the product terms.

|                                    | NUMBER IN THE            |                           |                          |                |
|------------------------------------|--------------------------|---------------------------|--------------------------|----------------|
| Algebraic Expression               | First<br>Product<br>Term | Second<br>Product<br>Term | Third<br>Product<br>Term | THE EXPRESSION |
| $12a^4b^2c^4 - 20a^5c^3 + 24a^6bc$ | 12                       | -20                       | 24                       | 4              |

**<u>Step 4:</u>** What are the unknowns in the product terms having *a*? What is common to all?

The unknowns involving *a* in the product terms are  $a^4$ ,  $a^5$  and  $a^6$ .

 $a^4$  is common to all unknowns involving *a* in the product terms.

| Algebraic Expression               | TERMS INVOLVING <i>a</i><br>IN THE |                           | TERMS INVOLVING <i>a</i><br>IN THE INVC |                   |
|------------------------------------|------------------------------------|---------------------------|---|-------------------|
|                                    | First<br>Product<br>Term           | Second<br>Product<br>Term | Third<br>Product<br>Term                | IN THE EXPRESSION |
| $12a^4b^2c^4 - 20a^5c^3 + 24a^6bc$ | $a^4$                              | $a^5$                     | $a^6$                                   | $a^4$             |

**<u>Step 5</u>**: What are the unknowns in the product terms having *b*? What is common to all?

The unknowns involving b are present in the first and third product terms but absent in the second product term.

Therefore, there is <u>no common</u> to all unknowns involving *b* in the product terms.

| Algebraic Expression               | TERMS INVOLVING <i>b</i><br>IN THE |                           | ING b                    | COMMON TERM<br>INVOLVING <i>b</i> |
|------------------------------------|------------------------------------|---------------------------|--------------------------|-----------------------------------|
|                                    | First<br>Product<br>Term           | Second<br>Product<br>Term | Third<br>Product<br>Term | IN THE EXPRESSION                 |
| $12a^4b^2c^4 - 20a^5c^3 + 24a^6bc$ | $b^2$                              |                           | b                        | NO TERM                           |

**<u>Step 6:</u>** What are the unknowns in the product terms having *c*? What is common to all?

The unknowns involving c in the product terms are  $c^4$ ,  $c^3$  and c.

c is common to all unknowns involving c in the product terms.

| Algebraic Expression               | TERMS INVOLVING <i>c</i><br>IN THE |                           | TERMS INVOLVING c COM<br>IN THE INV |                   |
|------------------------------------|------------------------------------|---------------------------|-------------------------------------|-------------------|
|                                    | First<br>Product<br>Term           | Second<br>Product<br>Term | Third<br>Product<br>Term            | IN THE EXPRESSION |
| $12a^4b^2c^4 - 20a^5c^3 + 24a^6bc$ | $c^4$                              | $c^{3}$                   | С                                   | С                 |

**<u>Step 7</u>**: Is the algebraic expression is in FORM - I?

# YES !

**<u>Step 8:</u>** Factorise the expression as follows:

$$12a^{4}b^{2}c^{4} - 20a^{5}c^{3} + 24a^{6}bc$$
  
=  $4a^{4}c.3b^{2}c^{3} - 4a^{4}c.5ac^{2} + 4a^{4}c.6a^{2}b$   
=  $4a^{4}c.(3b^{2}c^{3} - 5ac^{2} + 6a^{2}b)$ 

One more example:

$$x^{4}y^{3}z - x^{2}y^{5}z^{3} + x^{7}y^{4}z^{2}$$
  
=  $x^{2}y^{3}z.x^{2} - x^{2}y^{3}z.y^{2}z^{2} + x^{2}y^{3}z.x^{5}yz$   
=  $x^{2}y^{3}z.(x^{2} - y^{2}z^{2} + x^{5}yz)$ 

**Factorise each of the following <u>FORM – I</u> expressions:** 

1) 
$$a^{2} + ab$$
 2)  $a^{3} + a^{2}b + ab^{2}$  3)  $x^{2} + 3x$  4)  $7x - x^{2}$   
5)  $2abx - 2ab^{2} - 2a^{2}b$  6)  $y^{2} - 6y$  7)  $x^{2}y - y^{3} - z^{2}y$  8)  $2ax^{2}y - 4ax^{2}z$   
9)  $4x^{2}y + 6x^{3}y^{2}z$  10)  $ayx + yx^{3} - 2y^{2}x^{2}$  11)  $16a - 2a^{2}$  12)  $120m^{2} + 180$   
13)  $cb^{2}a - c^{2}ba^{3} + 2cba^{2}$  14)  $8a^{2}b^{3}c + 20ab^{2}c^{5} + 24a^{5}bc^{3}$   
15)  $a^{5} + 5a^{4}b + 10a^{3}b^{2} + 10a^{2}b^{3} + 5ab^{4}$ 

#### FORM -II

An Algebraic expression which is in the form of SUM OF PRODUCTS has no common term throughout. But it can be expressed as SUM OF FORM – I GROUPS such that each group can be factored. The commons taken out from each group may be different but the remains become common.

Geometric Version of FORM – II



We observe four smaller rectangles with no common width, form a larger rectangle.

The sum of the areas of the four rectangles gives the area of the larger rectangle.

INTERNAL ADDITION OF AREAS GIVES EXTERNAL AREA!

INTERNAL SUM OF GROUPED PRODUCTS GIVES EXTERNAL PRODUCT!

$$xa + xb + ya + yb = (x + y).(a + b) \quad \dots \quad (2)$$

$$\uparrow \qquad \uparrow$$

$$S U M F O R M \qquad P R O D U C T F O R M$$
(start) (end)

### Algebraic Version of FORM – II

 $P_{1} + P_{2} + P_{3} + \dots + P_{n} \text{ where there is } \underline{\text{no common to all product terms } P_{1}, P_{2}, P_{3}, \dots, P_{n}.$   $\therefore P_{1} + P_{2} + P_{3} + P_{4} + \dots + P_{n} \text{ can be simplified and expressed as follows:}$   $P_{1} + P_{2} + P_{3} + P_{4} + \dots + P_{n}$   $= G_{1} + G_{2} + G_{3} + \dots + G_{m}$   $= C_{1}.R + C_{2}.R + C_{3}.R + \dots + C_{m}.R^{:} \text{ becomes COMMON THROUGH OUT!}$  $= (C_{1} + C_{2} + C_{3} + \dots + C_{m}).R$  Here are few illustrations of factorization of FORM – II expressions:

$$\begin{array}{l} x^{2} + 7x + 10 \\ = (ap + aq) + (bp + bq) \\ = (ap + aq) + (bp + bq) \\ = a.(p+q) + b.(p+q) \\ = (p+q).(a+b) \end{array}$$

$$\begin{array}{l} x^{2} + 7x + 10 \\ = (x^{2} + 5x) + (2x+10) \\ = x.(x+5) + 2.(x+5) \\ = x.C + 2.C \quad where \ C \ is \ the \ common \ term; \ C = x+5 \\ = C.(x+2) \\ = (x+5).(x+2) \end{array}$$

# Steps to factorise FORM – II expressions.

**<u>Step 1</u>**: Check whether the algebraic expression is in SUM of PRODUCT FORM.

| Algebraic Expression | SUM of PRODUCT FORM |
|----------------------|---------------------|
| ax + ay + bx + by    | $\checkmark$        |

**Step 2:** How the expression is made up?

The expression is made of *unknowns a, b, x and y*.

**<u>Step 3:</u>** Is there a common term throughout? Or Is the expression in FORM – I type?

NO!

**<u>Step 4:</u>** Can the algebraic expression be rewritten as SUM of FORM – I GROUPS?

YES!

<u>Step 5:</u> Rewrite the algebraic expression as SUM of FORM – I GROUPS.

| Algebraic Expression | SUM of FORM – I GROUPS |
|----------------------|------------------------|
| ax+ay+bx+by          | (ax+ay)+(bx+by)        |

**<u>Step 6:</u>** What is common in the *first* FORM – I GROUP?

What is remains in the *first* FORM – I GROUP?

| Algebraic Expression | First             | FORM – I GROUP |         |  |
|----------------------|-------------------|----------------|---------|--|
|                      | FORM – I<br>GROUP | Common term    | Remains |  |
| (ax+ay)+(bx+by)      | (ax+ay)           | а              | (x+y)   |  |

# **<u>Step 7:</u>** What is common in the *second* FORM – I GROUP?

| Algebraic Expression | Second            | FORM – I GROUP |         |  |
|----------------------|-------------------|----------------|---------|--|
|                      | FORM – I<br>GROUP | Common term    | Remains |  |
| (ax+ay)+(bx+by)      | (bx+by)           | b              | (x+y)   |  |

What is remains in the second FORM – I GROUP?

**<u>Step 8:</u>** Is the *remains* of the FORM – I GROUPS of the expression same?

YES! Therefore, the algebraic expression is in FORM – II.

**<u>Step 9:</u>** Factorise the expression as follows:

$$ax + ay + bx + by$$
  
=  $(ax + ay) + (bx + by)$   
=  $a.(x + y) + b.(x + y)$   
=  $(x + y).(a + b)$ 

One more example:

$$x^{3} - 2x^{2} + 1$$
  
=  $x^{3} - x^{2} - x^{2} + x - x + 1$   
=  $(x^{3} - x^{2}) - (x^{2} - x) - (x - 1)$   
=  $x^{2} \cdot (x - 1) - x \cdot (x - 1) - 1 \cdot (x - 1)$   
=  $(x - 1) \cdot (x^{2} - x - 1)$ 

# Factorise each of the following <u>FORM – II</u> expressions:

1) 
$$ax + ay + az + bx + by + bz$$
  
2)  $ax + cy + bz + ay + bx + cz + az + by + cx$   
3)  $6ax - 3bx + 2ay - by$   
4)  $a^2 + 2ab + b^2 + 3a + 3b$   
5)  $ah - ak + bh - bk$   
6)  $5ax - 15ay - 2bx + 6by$   
7)  $x^2 + 3x + bx + 3b$   
8)  $ms + 2mt^2 - ns - 2nt^2$   
9)  $x^2y + 7x + xy^2 + 7y$   
10)  $xy + x + y + 1$   
11)  $xy - 12 + 4x - 3y$   
12)  $xyz + x + y + z + xy + yz + zx + 1$ 

## Factorise each of the following <u>FORM – II</u> quadratic expressions:

| 1) $x^2 + 5x + 6$     | 2) $x^2 + 5x - 6$       | 3) $x^2 - 5x + 6$       | 4) $x^2 - 5x - 6$     |
|-----------------------|-------------------------|-------------------------|-----------------------|
| 5) $x^2 + 6x + 8$     | 6) $x^2 - 6x + 8$       | 7) $x^2 + 6x - 7$       | 8) $x^2 - 6x - 7$     |
| 9) $x^2 + 7x + 12$    | 10) $x^2 + 10x + 24$    | 11) $x^2 - 10x + 24$    | 12) $x^2 - 10x - 24$  |
| 13) $x^2 + 10x - 24$  | 14) $x^2 + 20x + 19$    | 15) $x^2 + 45x + 126$   | 16) $x^2 - 17x - 480$ |
| 17) $x^2 + 47x + 496$ | 5 18) $x^2 - 25x + 156$ | 5 19) $x^2 + 45x + 486$ | 20) $x^2 - 40x + 204$ |

### Factorise each of the following <u>FORM – II</u> quadratic expressions:

| 1) 4  | $x^2 - 15x + 9$     | 2)  | $4x^2 + 37x + 9$   | 3)  | $2x^2 + 11x + 9$   | 4)  | $6x^2 - 5x - 6$     |
|-------|---------------------|-----|--------------------|-----|--------------------|-----|---------------------|
| 5) 3. | $x^{2} + 13x + 4$   | 6)  | $4x^2 + 13x + 3$   | 7)  | $12x^2 + 13x + 1$  | 8)  | $11x^2 - 9x - 2$    |
| 9) 1: | $5x^2 - 19x + 6$    | 10) | $4x^2 - 25x + 25$  | 11) | $4x^2 - 15x - 25$  | 12) | $6x^2 - 67x - 35$   |
| 13)   | $24x^2 + 481x + 20$ | 14) | $15x^2 + 34x + 15$ | 15) | $126x^2 + 45x + 1$ | 16) | $9x^2 - 34x + 25$   |
| 17)   | $9x^2 + 82x + 9$    | 18) | $5x^2 - 28x + 23$  | 19) | $16x^2 + 14x - 15$ | 20) | $-16x^2 - 14x + 15$ |

### FORM –III

An Algebraic expression which is neither in the FORM - I nor FORM - II or otherwise, the one that cannot be factorized is said to be in FORM - III.

# Geometric Version of FORM – III



*Note: Factorisation is nothing but the product of FORM – III expressions.* 

### ALL THE BEST

Factorisation of Form-I expressions  
1) 
$$a^{2} + ab = a \cdot a + a \cdot b = a \cdot (a + b)$$
  
a)  $a^{3} + a^{2}b + ab^{2} = a \cdot a^{2} + a \cdot ab + a \cdot b^{2}$   
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builded of the desires =  $a \cdot (a^{2} + ab + b^{2})$   
3)  $x^{2} + 3x = n \cdot n + n \cdot 3 = n \cdot (n + 3)$   
4)  $7n - n^{2} = n \cdot 7 - n \cdot n = n \cdot (7 - n)$   
5)  $aabx - aab^{2} - aa^{2}b = aab \cdot n - aab \cdot b - aab \cdot a$   
 $= aab \cdot (n - b - a)$   
6)  $y^{2} - 6y = y \cdot y - y \cdot 6 = y \cdot (y - 6)$   
1)  $x^{2}y - y^{3} - 3^{2}y = y \cdot n^{2} - y \cdot y^{2} - y \cdot 3^{2}$   
 $= y \cdot (n^{2} - y^{2} - 3^{2})$   
8)  $aan^{2}y - 4an^{2}z = aan^{2} \cdot y - aan^{2} \cdot az$   
 $= 2an^{2} \cdot (y - az)$   
9)  $4n^{2}y + 6n^{3}y^{2}z = an^{2}y \cdot n + 2n^{2}y \cdot 3nyz$   
 $= 2n^{2}y \cdot (2 + 3nyz)$   
10)  $ayn + yn^{3} - 2y^{2}n^{2} = yn \cdot a + yn \cdot n^{2} + yn \cdot (-ayn)$   
 $= yn \cdot (a + n^{2} - ayn)$ 

11) 
$$16a - 7a^{2} = 7a \cdot 8 - 7a \cdot a = 7a \cdot (8 - a)$$
  
12)  $170m^{2} + 180 = 60 \cdot 7m^{2} + 60 \cdot 3 = 60 \cdot (7m^{2} + 3)$   
13)  $cb^{2}a - c^{2}ba^{3} + 7cba^{2}$   
 $= cba \cdot b - cba \cdot ca^{2} + cba \cdot 7a$   
 $= cba \cdot (b - ca^{2} + 7a)$   
14)  $8a^{2}b^{3}c + 70ab^{2}c^{5} + 74a^{5}bc^{3}$   
 $= 4abc \cdot 7ab^{2} + 4abc \cdot 5bc^{4} + 4abc \cdot 6a^{4}c^{2}$   
 $= 4abc \cdot (7ab^{2} + 5bc^{4} + 6a^{4}c^{2})$   
15)  $a^{5} + 5a^{4}b + 10a^{3}b^{2} + 10a^{2}b^{3} + 5ab^{4}$   
 $= a \cdot a^{4} + a \cdot 5a^{3}b + a \cdot 10a^{2}b^{2} + a \cdot 10ab^{3} + a \cdot 5b^{4}$   
 $= a \cdot (a^{4} + 5a^{3}b + 10a^{2}b^{2} + 10ab^{3} + 5b^{4})$   
Factorisation of Form - II expressions

1) ax + ay + az + bx + by + bz = (ax + ay + az) + (bx + by + bz)  $= a \cdot (x + y + z) + b \cdot (x + y + z)$   $= (x + y + z) \cdot (a + b)$ [Altern ate method] ax + ay + az + bx + by + bzPage 2

3) 
$$6ax - 3bx + 3ay - by$$
  

$$= (6ax - 3bx) + (2ay - by)$$

$$= [3x \cdot 2a - 3x \cdot b] + [y \cdot 2a - y \cdot b]$$

$$= 3x \cdot (2a - b) + y \cdot (2a - b)$$

$$= (2a - b) \cdot (3x + y)$$

$$ARtagging for the form of the odd for the odd for the form of the odd for the odd for the form of the odd for the form of the odd for the$$

$$a^{2} + \lambda ab + b^{2} + 3a + 3b$$

$$= a^{2} + ab + ab + b^{2} + 3a + 3b$$

$$= (a^{2} + ab) + (ab + b^{2}) + (3a + 3b)$$

$$= a \cdot (a + b) + b \cdot (a + b) + 3 \cdot (a + b)$$

$$= (a + b) \cdot (a + b + 3)$$

$$= (a + b) \cdot (a + b + 3)$$

$$= Alternate method$$

$$a^{2} + ab + ab + b^{2} + 3a + 3b$$

$$= a^{2} + ab + ab + b^{2} + 3a + 3b$$

$$= (a^{2} + ab + ab + b^{2} + 3a + 3b)$$

$$= (a^{2} + ab + ab + b^{2} + 3a + 3b)$$

$$= (a^{2} + ab + ab + b^{2} + 3a + 3b)$$

$$= (a^{2} + ab + ab + b^{2} + 3a + 3b)$$

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$$= (a^{2} + ab + ab + b^{2} + 3a + 3b)$$

$$= (a^{2} + ab + ab + b^{2} + 3a + 3b)$$

$$= (a^{2} + ab + ab + b^{2} + 3a + 3b)$$

$$= (a^{2} + ab + 3a) + (ab + b^{2} + 3b)$$

$$= (a + b + 3) + b \cdot (a + b + 3)$$

$$= (a + b + 3) \cdot (a + b)$$

$$= (a + b + 3) \cdot (a + b)$$

$$= b^{2} + a^{2} +$$

Note: V \_ are used to indicate proper grouping.

5) 
$$ah - aK + bh - bK$$
  
=  $(ah - aK) + (bh - bK)$   
=  $a \cdot (h - K) + b \cdot (h - K)$   
=  $(h - K) \cdot (a + b)$ 

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Alternate method

$$ah - aK + bh - bK$$

$$= ah - aK + bh - bK$$

$$= (ah + bh) - (aK + bK)$$

$$= h \cdot (a + b) - K \cdot (a + b)$$

$$= (a + b) \cdot (h - K)$$
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Note: V\_ are used to indicate proper grouping.

6) 
$$5ax - 15ay - abx + 6by$$
  
=  $(5ax - 15ay) - (abx - 6by)$   
=  $[5a \cdot x - 5a \cdot 3y] - [ab \cdot x - ab \cdot 3y]$   
=  $5a \cdot (x - 3y) - ab \cdot (x - 3y)$   
=  $(x - 3y) \cdot (5a - ab)$   
Alternate method  
 $5ax - 15ay - abx + 6by$   
=  $5ax - 15ay - abx + 6by$   
=  $(5ax - abx) - (15ay - 6by)$   
=  $[x \cdot 5a - x \cdot 2b] - [3y \cdot 5a - 3y \cdot 2b]$   
=  $x \cdot (5a - ab) - 3y \cdot (5a - 2b) = (5a - 2b) (x - 3y)$ 

Note: V · are used to indicate proper grouping. 7)  $n^2 + 3n + bn + 3b$ ARYABHAS Hestifue of Hathenatical Science  $=(n^2+3n)+(bn+3b)$  $= \left[ \chi \cdot \chi + \chi \cdot 3 \right] + \left[ b \cdot \chi + b \cdot 3 \right]$  $= \chi \cdot (\chi + 3) + b \cdot (\chi + 3)$ =(n+3).(n+b)Alternate method  $n^2$  + 3n + bn + 3b  $= \chi^{2} + 3\chi + b\chi + 3b$  $= (x^2 + bx) + (3x + 3b)$ = n.(n+b) + 3.(n+b)= (n+b).(n+3)ARYABHATTA Institute of Mathematical Sciences 8)  $ms + amt^2 - ns - ant^2$  $= (ms + amt^2) - (ns + ant^2)$  $= [m.s+m.at^2] - [n.s+n.at^2]$  $= m.(s+at^2) - n.(s+at^2)$  $= (s+at^2) \cdot (m-n)$ Page 7

Alternate method

$$ms + amt^{2} - ns - ant^{2}$$

$$= ms + amt^{2} - ns - ant^{2}$$

$$= (ms - ns) + (amt^{2} - ant^{2})$$

$$= [s.m - s.n] + [at^{2}.m - at^{2}.n]$$

$$= s.(m-n) + at^{2}.(m-n)$$

$$= (m-n).(s + at^{2}).$$

Note: V. are used to indicate proper grouping.

9) 
$$x^{2}y + 7x + xy^{2} + 7y$$
  
=  $(x^{2}y + 7x) + (xy^{2} + 7y)$   
=  $[x \cdot xy + x \cdot 7] + [y \cdot xy + y \cdot 7]$   
=  $x \cdot (xy + 7) + y \cdot (xy + 7)$   
=  $(xy + 7) \cdot (x + y)$   
Alternate method  
 $x^{2}y + 7x + xy^{2} + 7y$   
=  $x^{2}y + 7x + xy^{2} + 7y$   
=  $(x^{2}y + xy^{2}) + (7x + 7y)$   
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$$= \left[ \pi y \cdot \pi + \pi y \cdot y \right] + \left[ 7 \cdot \pi + 7 \cdot y \right]$$

$$= \pi y \cdot (\pi + y) + 7 \cdot (\pi + y)$$

$$= (\pi + y) \cdot (\pi y + 7)$$
10)  $\pi y + \pi + y + 1$ 

$$= (\pi y + \pi) + (y + 1)$$

$$= \left[ \pi \cdot y + \pi \cdot 1 \right] + \left[ y + 1 \right]$$

$$= \pi \cdot (y + 2) + 1 \cdot (y + 2)$$

$$= (y + 2) \cdot (\pi + 2)$$

$$\frac{\left[ \text{Alternate method} \right]}{\left[ \pi + 2 \right]}$$

$$= (\pi + y + \pi + y + 1)$$

$$= \left[ \pi \cdot y + \pi + y + 1 \right]$$

$$= \left[ \pi \cdot y + \pi + y + 1 \right]$$

$$= \left[ \pi \cdot y + \pi + y + 1 \right]$$

$$= \left[ \pi \cdot y + \pi + y + 1 \right]$$

$$= \left[ \pi \cdot y + 1 + 1 \right]$$

$$= \left[ \pi \cdot y + 1 + 1 \right]$$

$$= \left[ \pi \cdot y + 1 + 1 \right]$$

$$= \left[ \pi \cdot y + 1 + 1 \right]$$

$$= \left[ \pi \cdot y + 1 + 1 \right]$$

$$= \left[ \pi \cdot y + 1 + 1 \right]$$

$$= \left[ \pi \cdot y + 1 + 1 \right]$$

$$= \left[ \pi \cdot y + 1 + 1 \right]$$

Note: V. are used to indicate proper grouping.



14) 
$$xy - 12 + 4x - 3y$$
  
 $= xy - 12 + 4x - 3y$   
 $= (xy + 4x) - (3y + 1x)$   
 $= x \cdot (y + 4) - 3 \cdot (y + 4)$   
 $= (y + 4) \cdot (x - 3)$   
Alternate method  
 $xy - 12 + 4x - 3y$   
 $= xy - 12 + 4x - 3y$   
 $= (xy - 3y) + (4x - 12)$   
 $= y \cdot (x - 3) + 4 \cdot (x - 3)$   
 $= (x - 3) \cdot (y + 4)$   
Note:  $v \cdot are used to indicate proper grouping.$   
14)  $xy = 1x + 4y + 3 + xy + y = 3x + 1$   
 $= xy = 1x + 4y + 3 + xy + y = 3x + 1$   
 $= xy = 1x + 4y + 3 + xy + y = 3x + 1$   
 $= (xy = 3y) + (x + 3x) + (y + y = 3) + (3 + 1)$   
 $= (xy = 3x) + (x + 3x) + (y + y = 3) + (3 + 1)$ 

 $= (\pi y 3 + \pi y) + (3\pi + \pi) + (3y + y) + (3 + 1)$ =  $\pi y \cdot (3 + 1) + \pi \cdot (3 + 1) + y \cdot (3 + 1) + 1 \cdot (3 + 1)$ Page 10

$$= (3+4) \cdot [xy + x + y + 1]$$

$$= (3+4) \cdot [(xy + x) + (y + 4)]$$

$$= (3+4) \cdot [x \cdot (y + 4) + 1 \cdot (y + 4)]$$

$$= (3+4) \cdot (y + 4) \cdot (x + 4)$$

$$Alternate method$$

$$xy 3 + x + y + 3 + xy + y 3 + 3x + 1$$

$$= xy 3 + x + y + 3 + xy + y 3 + 3x + 1$$

$$= (xy 3 + y 3) + (x + 4) + (y + xy) + (3 + 3x)$$

$$= (xy 3 + y 3) + (x + 4) + (xy + y) + (3 + 3x)$$

$$= (x + 3) \cdot [y 3 + 1 + y + 3]$$

$$= (x + 4) \cdot [y 3 + 1 + y + 3]$$

$$= (x + 4) \cdot [(y 3 + y) + (1 + 3)]$$

$$= (x + 4) \cdot [(y 3 + y) + (3 + 4)]$$

$$= (x + 4) \cdot [(y 3 + y) + (3 + 4)]$$

$$= (x + 4) \cdot [(y 3 + y) + (3 + 4)]$$

$$= (x + 4) \cdot [(y 3 + y) + (3 + 4)]$$

$$= (x + 4) \cdot [(y - 3 + 4) + 4 - (3 + 4)]$$

$$= (x + 4) \cdot [(y - 3 + 4) + 4 - (3 + 4)]$$

$$= (x + 4) \cdot [(y - 3 + 4) + 4 - (3 + 4)]$$

$$= (x + 4) \cdot [(y - 3 + 4) + 4 - (3 + 4)]$$

$$= (x + 4) \cdot [(y - 3 + 4) + 4 - (3 + 4)]$$

$$= (x + 4) \cdot [(y - 3 + 4) + 4 - (3 + 4)]$$

$$= (x + 4) \cdot [(y - 3 + 4) + (y - 4)]$$

$$= (x + 4) \cdot [(y - 4) + 4 - (3 + 4)]$$

$$= (x + 4) \cdot ((3 + 4) + (y - 4) + 4 - (3 + 4)]$$

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$$= (3+1) \cdot [\pi y + \pi + y + 1]$$
  
= (3+1) \cdot [(\pi y + \pi) + (y + 1)]  
= (3+1) \cdot [\pi \cdot (y + 1) + 1 \cdot (y + 1)]  
= (3+1) · (y+1) + 1 · (y+1)]  
= (3+1) · (y+1) · (\pi + 1)

xy3+x+y+3+xy+y3+3x+1 = xyz + x + y + z + xy + yz + zx + 1= (xy3+y3)+(x+1)+(y+xy)+(3+3x)(ny3+y3)+(n+1)+(ny+y)+(3n+3) $y_3.(n+1) + 1.(n+1) + y.(n+1) + 3.(n+1)$  $= (n+1) \cdot [ y_3 + 1 + y + 3]$ = (~1+1). [ y3+1+y+3] ARYABHATTA Institute of Mathematical Sciences = (n+1).  $[(y_3+3)+(1+y)]$  $= (n+1) \cdot [(y_3+3) + (y+1)]$ = (n+1), [3(y+1)+1(y+1)]= (n+1).(y+1).(3+1)

Note: V. \_ V/ are used to indicate proper grouping. ARYABHATTA

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